

Utah CGP-Guidance Activities Acticle Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School LEHI HIGH

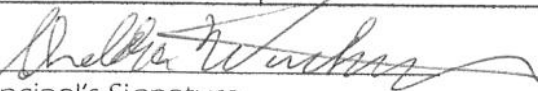
District ALPINE

Target Group:(whole school, entire class) ALL SOPHOMORE STUDENTS ENROLLED IN CAREERS CLASS

Target Group selection is based upon the following data/information/school improvement goals: Responsible Citizens,

lifelong learners, Complex thinkers

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . . "	Start/End Dates	Projected # of Students Impacted
Students will become aware of how to budget money. Students will develop a knowledge of what it really costs to survive in today's economy.	LC:C1 Learn to make life decisions LC:C1 Learn to make life plans	PowerPoint presentation and discussion with all 10 th grade career classes.	Cooperation with all Dr. Ed./Careers teachers in giving us class time to present. Counselors Bob Barnes and Kelly Newbold to present in classrooms	Each student will complete a sample estimated budget sheet during the presentation and the Counselors and the Counselors will review the accuracy of students' information and award prizes for the most accurate student in each class.	October 2004/ May 2005	477 Students


Principal's Signature

8-29-05
Date

5-17-05
Date of Staff Presentation

Kelly Newbold
Prepared By

adapted from the ASCA National Model: A Framework for School Counseling Programs



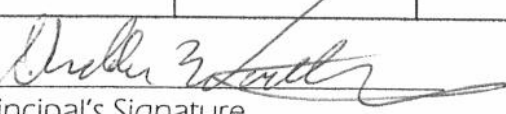
ENTERED

Utah CGP-Guidance Activities Results Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School LEHI HIGH District ALPINE

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Bob Barnes and Kelly Newbold	All sophomore students enrolled in Careers Class.	Budgeting PowerPoint presentation and student worksheets Candy bars and movie tickets were used as a reward for doing their best.	Oct. 2004 May 2005	477 Sophomore students enrolled in Careers class	On the attached sheet students were to give their best estimation as to the monthly cost of each item. (pre-test) Counselors reviewed actual Utah averages with students as a post evaluation to compare the accuracy of their responses. (Post test)	Obviously the impact of this project is difficult to measure. Students did receive a grade for completing the task. (all students completed) The results can only be truly measured in students' ability to live within their means and budget wisely in the future	Based upon most students' pre-test information, students often had a very unrealistic view as to what it cost to survive in today's economy. Students are now aware of the many expenses that they will have during their lifetime. This information will hopefully motivate them to educate themselves to the point that they choose careers that will allow them to provide for future families


Principal's Signature

5-31-05
Date

5-17-05
Date of Staff Presentation

KELLY NEWBOLD
Prepared By

Adapted from the ASCA National Model: A Framework for School Counseling Programs

**Include actual numbers and attach data, examples and documentation

EXPENSE SUMMARY

FAMILY (6)

CAR REPAIRS/MAINTENANCE	\$100 \$50	\$100
* CLOTHING	\$100	\$100
CREDIT CARDS	\$200	\$75-\$100
DONATIONS, CHURCH CONTRIBUTIONS/CHARITY	\$200	\$495.00
* EMERGENCY RESERVE	\$100 \$50	\$50
ENTERTAINMENT, VACATION, NIGHT OUT, ETC.	\$50	\$75
FOOD	\$400	\$500
HOME MAINTENANCE	\$100	\$25
INSURANCE, CAR	\$100	\$108.00
INSURANCE, HOME	\$120	\$25
INSURANCE, LIFE	\$100	\$41
INSURANCE, MEDICAL	\$90	\$275
LOANS, CAR, FURNITURE, SCHOOL, ETC.	\$200	\$150
MEDICAL	\$100	\$50
* OTHER	\$100	\$100
RENT OR MORTGAGE	\$1,000	\$1,350
RETIREMENT	\$250	\$100
SAVINGS	\$500	\$100
SCHOOLING FOR KIDS	\$500	\$50
TAXES	\$400	\$740
* TRAVEL	\$100	\$100
UTILITIES, GAS	\$70	\$60
UTILITIES, ELECTRICITY	\$70	\$80
UTILITIES, PHONE	\$30	\$60
UTILITIES, SEWER/WATER	\$50	\$43.00

Bottom Line \$4,943

Total \$59,314

& non utility

Monthly Expense Summary

Car Repairs / Maintenance.....	100.00
Clothing	100.00
Credit Cards	100.00
Donations / Charity / Church Contributions.....	495.00
Emergency Reserve	50.00
Entertainment, Vacation, Night Our, etc.....	75.00
Food	500.00
Home Maintenance	25.00
Insurance, Car	168.00
Insurance, Home	25.00
Insurance, Life	47.00
Insurance, Medical	275.00
Loans, Car, Furniture, School,.....	150.00
Medical	50.00
Other	100.00
Rent or Mortgage	1,350.00
Retirement.....	100.00
Savings	100.00
School for the Kids	50.00
Taxes	740.00
Travel	100.00
Utilities, Gas	60.00
Utilities, Electricity	80.00
Utilities, Phone	60.00
<u>Utilities, Sewer</u>	<u>43.00</u>
Total per Month	\$4,943.00
Total per Year	\$59,316.00
\$ per hour	\$30.00

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School LEHI HIGH District ALPINE

Target Group: 200 JUNIOR STUDENTS YET TO PASS UBSCT

Target Group selection is based on the following data/information/school improvement goal: PRIOR FAILURE AND A DESIRE TO ACHIEVE SCHOOL SUCCESS

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Passing the UBSCT	<p>Academic Learning and Development</p> <p>AL:A Students will acquire the attitudes, Knowledge, and skills that contribute to effective learning in school and across the lifespan.</p> <p>AL:A1 Improve academic self-concept</p> <p>AL:A2 Acquire skills for improving learning</p> <p>AL:A3 Achieve school success</p> <p>LHS DRSL's</p> <p>Life long learners</p> <p>Complex Thinkers</p>	<p>1) Counselors personally meet with each Jr. Student that has yet to pass any of the UBSCT tests and inform them of remediation options.</p> <p>2) Establishment of remediation programs and after school programs (See Attachment)</p> <p>3) Letters sent to homes outlining remediation programs and invitation to "mandatory remediation meeting" in the auditorium one evening.</p> <p>4) Remediation options posted on the electronic marquee.</p> <p>5) Bi weekly meeting with Administrators and Counselors do discuss students at risk and effectiveness of these remediation efforts.</p> <p>6) Automated telephone call out to all students that have not passed UBSCT listing remediation options along with future re-take dates.</p>	<p>Funding for teachers to cover after school remediation programs.</p> <p>Administrative support of bi-weekly meetings.</p> <p>Auditorium availability for parent remediation meeting.</p> <p>Assistance of Jim O'conner in showing how to set up an automated call out to a selective group.</p>	<p>Comparison of numbers of students that have yet to pass prior to remediation attempts compared to the number of students still yet to pass following the October testing period.</p>	<p>September 2004 Through January 2005 (for statistical purposes)</p> <p>Remediation procedures will be continuous and non stop.</p>	200 Junior Students

Sheldon Worthington

1-5-05

Date

1-12-05

Date of Staff Presentation

KELLY NEWBOLD

Prepared By

Principal's Signature

*adapted from the ASCA National Model: A Framework for School Counseling Programs



ENTERED

Closing the Gap Results Report (Small Group) 2004-2005

Lehi High School

Alpine School District

Counselors: Kathy Rich, Kelly Newbold, Siska Giles, Bob Barnes

Target Group: 200 junior students yet to pass any section of the UBSCT exams.

Curriculum & Materials: Letters for home mailings, Handouts for students and parents listing remediation options. Database tracking sheets for each counselor to track student's status. A script for automated phone call out. Agenda for mandatory parent meeting.

Start Date: September 1st 2004

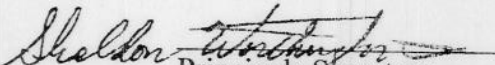
End Date: Ongoing (Jan. 6th 2005 for statistical purposes.)

Process Data: See attached chart (Double sided)

Perception Data: It is difficult to actually measure how our efforts made an impact compared to what would have happened if we had done nothing.

Results Data: See attached double sided chart. 64% of students that previously failed Reading passed. 41% of students that previously failed Math passed. 66% of students that previously failed Writing passed.

Implications: The Counselors and Administrators at Lehi High School are making a huge commitment of time and energy to do all they can to increase opportunities for students to pass the UBSCT and enhance basic skills. Evaluation of current remediation programs and new ideas are being discussed on a regular basis in an effort to increase student performance. Remediation programs are available to all interested students, not just for those that failed the UBSCT.

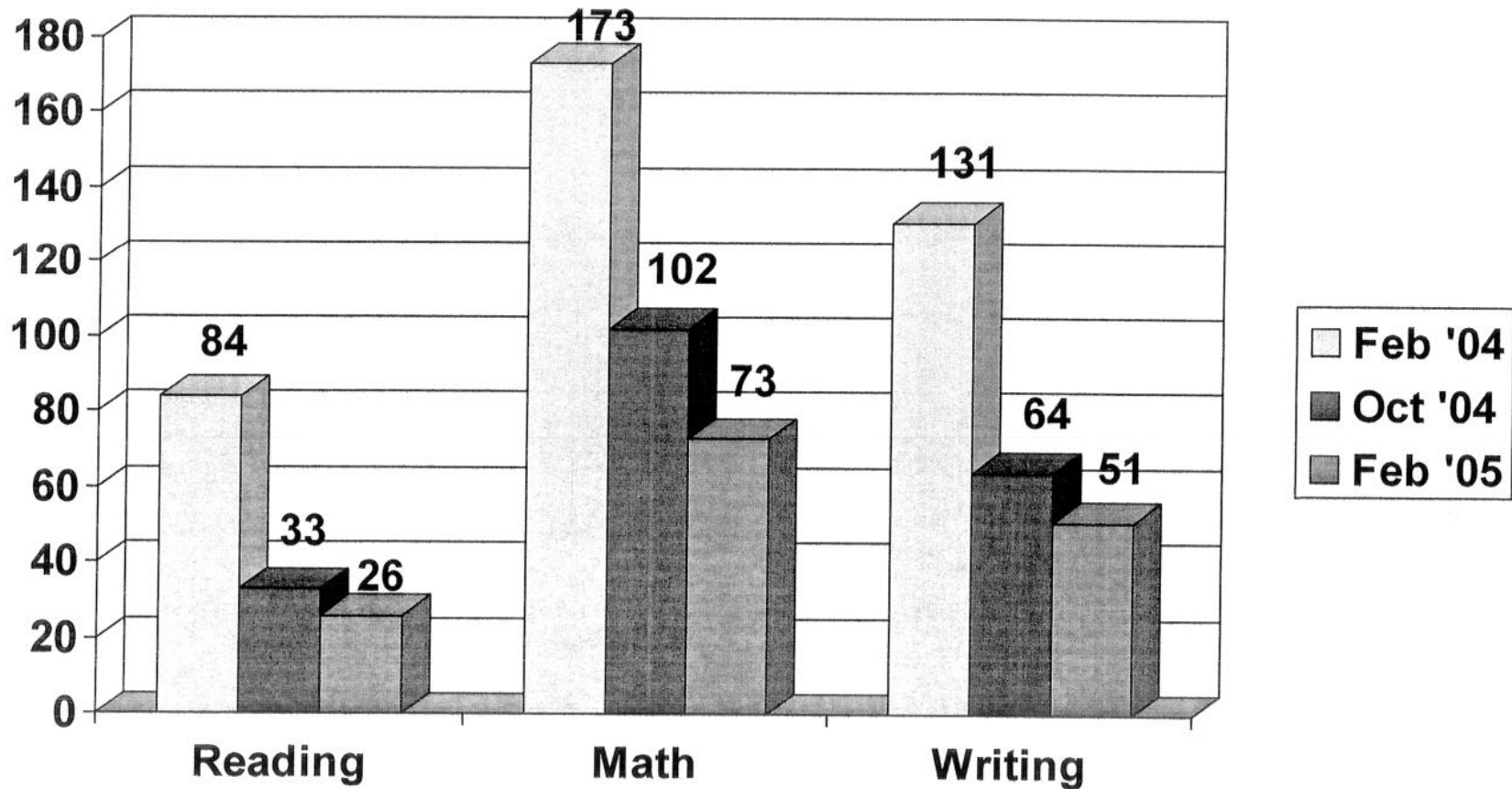

Principals Signature

1/5/05
Date

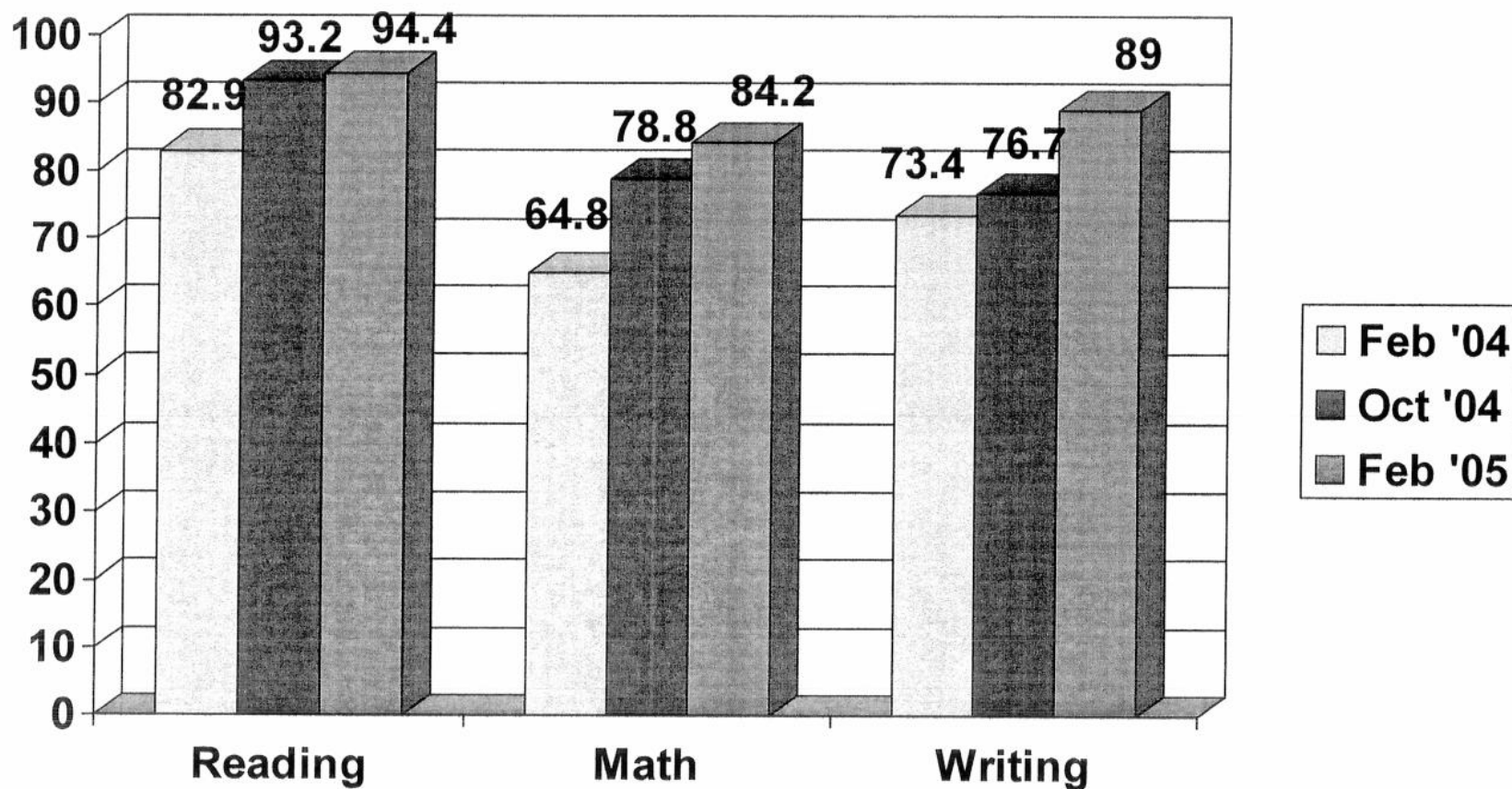
January 12, 2005
Date of Staff Presentation

Prepared by
Kelly Newbold

LEHI HIGH UBSCT CLASS OF 2006 STUDENTS YET TO PASS



PERCENTAGE OF STUDENTS PASSING UBSCT CLASS OF 2006



PLEASE COME!

WHEN: Wednesday, September 29, 2004 7:00p.m. - 7:30p.m.
(same night as Parent/Teacher Conferences)

WHERE: Lehi High School Auditorium

WHAT: MANDATORY Utah Basic Skills Competency Test (UBSCT) MEETING

WHY:

- 1) Pick up an individualized breakdown of the concepts your student did not pass.
- 2) Learn about options available to help remediate your student on skills they need by the October retake sessions.
- 3) Class of 2006 will be required to pass all three sections of the BSCT to receive a regular high school diploma.
- 4) Counseling staff and administration will be available following the meeting for individual questions.

If you have any questions, please call the Lehi high school counseling office (801) 768-7005.

PHONE
CALL OUT 10-21-04

This is Lehi High School Calling with an important message about your Junior Student. Our records indicate that your student failed to show up for one or more of the required make up sessions for the Utah Basic Skills Competency test. Students must pass all 3 tests in order to receive a traditional high school diploma. Make up tests in Reading, Math and Writing will be offered at Alpine life and learning center (ALLC) for this session on Friday Oct. 22, Monday Oct. 25th and Tuesday Oct 26th. If your student fails to make up this test prior to Tuesday, your student will not longer have an opportunity to make up this session of testing. As a result your student will have one less chance to pass these exams than he or she would have had otherwise.. Once again UBSCT make up sessions of testing are being offered On Friday, Monday and Tuesday only and all tests must be started by ~~3:00~~ pm each day. For any questions you may call allc at 227-2440

330 PM

RETAKE DATES

Reading-Oct. 19th/ Math-Oct. 20th/ Writing-Oct. 21st

Options for UBSCT Remediation

Lehi High School strongly encourages your student to take full advantage of the following services:

Math Tutoring:

Room #208 Kevin Sullenberger (Mon-Thurs 2:15p.m.-4:15p.m.)

English Writing:

Room #111 Kamille Pratt (Mon-Thurs 2:15p.m.-4:15p.m.)

Reading Class:

Room #114 Elaine Tucker

(offered A1/semester class, elective credit, contact counseling office)

Study Skills Class:

Contact counseling office

Math Tutorial Class:

A2, elective credit (contact counseling office)

Electronic High School:

Go to ehs.uen.org (UBSCT prep class)

Student Peer Tutors:

Available in the after school tutoring classes

Parent Volunteers:

Evening tutoring available - based on students committed to attend.

Sign up in counseling office

Lehi Literacy Center:

One-on-one tutoring – please call to arrange appointments (407-1025)

120 North Center Street – west wing of the library

Mon-Thurs 3p.m.-8p.m.

Please contact the Lehi High School Counseling office (768-7005) if you have any questions.



I HIGH SCHOOL

180 North 500 East Lehi, UT 84043-1999
Phone (801) 768-7000 • Fax (801) 768-7007

Sheldon Worthington, *Principal*
Rick L. Robins, *Assistant Principal* • Mari L. Braithwaite, *Assistant Principal* •
Brenda Peterson, *Assistant Principal*

9-7-04

Dear Parent or Guardian:

This letter is to inform you that your student did not pass one or more sections of the UBSCT test last year. As you may be aware, according to state law, if a student does not pass all three sections of the test, he or she will not receive a traditional high school diploma. The test sections are math, reading, and writing. **The enclosed letter from Alpine School District will indicate which section or sections your student did not pass.** In the near future, we will be providing you with a detailed summary of the concepts within the test that were not passed. There may be several factors in your student not passing the test. If, for example, your student did not take the test, that is recorded as a not pass. The first re-take for the UBSCT is:

October 19, 2004: Reading

~~October 20, 2004: Math~~

October 21, 2004: Writing

Lehi High School is committed to helping our students succeed. It is our intention to provide opportunities and experiences for your student to remediate the skills they are lacking. Lehi High School strongly encourages your student to take full advantage of these services provided. These services are explained below.

Options for remediation

- ~~Math tutoring: room #208 Kevin Sullenberger (Mon.-Thurs. 2:15pm-4:15pm)~~
- English writing: room #111 Kamilie Pratt (Tues & Thurs. 2:15pm-4:15pm)
- Reading class: room #114 Elaine Tucker (offered A1/semester class, contact counseling)
- Study Skills class (change can be made through counseling office)
- ~~Electronic High School: go to ehs.ucm.org (UBSCT prep class beginning mid September)~~
- Student peer tutors will be available in the after school tutoring classes
- Parent volunteers to help with after school tutoring

Please contact a counselor at Lehi High School (768-7005) as soon as possible to discuss and activate the appropriate services for your student. At this time, transportation is not available for the after school tutorials. Also please feel free to contact Lehi High's administration if you have any further questions.

COUNSELOR
TRACKING
SHEET WITH
NAMES
OMITTED

Grade	GPA	Reading	Math	Writing	IEP	Math Class	Comments	Parent Contact
11		Pass	79 % (2)	Pass			9/8 No to S.S.;yes after hrs.tutoring	
11	1.9	Pass	79% (2)	Pass		Alg 2	9/8 No to all options;says she'll just pass	left mssg
	1	Pass	72% (1)	74% (1)	X	Math-R		
11	NEW	X	X	X			Liahona (private school)	
11	2.6	Pass	77%(2)	73% (1)	X	Alg 2		
11	2.1	X	X	X		Alg 2	Never took tests	
11	1.5	Pass	77% (2)	78% (2)	X	Geometry		
11	2	Pass	78% (2)	75% (2)		Geometry	9/7 no to S.S.;maybe EHS or after hrs.	no answer
11	2.4	Pass	79% (2)	Pass		Alg 2	9/8 no to S.S.;maybe after hrs. or EHS	left mssg
11	2.5	79% (2)	Pass	73% (2)	X	Geometry		
11	0.8	X	X	X	X	Math-R	Never took tests	
11	NEW	X	X	X		Geometry		
11	0.7	Pass	78% (2)	Pass		Geometry	9/8 math study skills;will try after hrs.	Mom
11	1.9	Pass	Pass	79% (2)		Alg 2	9/9 No to S.S.;maybe EHS or after hrs.	9/9 Mom
11	3.2	Pass	79% (2)	Pass		Alg 2	9/9 No to S.S.;maybe EHS or after hrs.	left mssg
11	3.2	Pass	78% (2)	Pass		Alg 2	9/10 No to S.S.;maybe EHS or after hrs.	
11	1.2	Pass	74% (1)	78% (2)		Geometry	9/7 has S.S.;will try EHS	9/9 Dad
11	2.3	Pass	Pass	79% (2)		Geometry	9/9 No to S.S.;maybe EHS or after hrs.	
11	1.5	78% (2)	71% (1)	77% (2)		Geometry	9/8 Yes S.S.;dad approved cl-change	9/8 Dad
11	1.7	Pass	79% (2)	70% (1)		Geometry	9/8 No to S.S.;will try after hrs. & EHS	
11	3.3	Pass	78% (2)	Pass		No Math!!	9/9 No to S.S.;after hrs. tutoring Dad o.k.	9/9 Dad
11	2.5	Pass	78% (2)	Pass	X	Alg 2		
11	1.1	77% (2)	73% (1)	74% (2)		Sylvanmath	9/17 maybe EHS or after hours	9/17 Dad
11	NEW	X	X	X			Bingham high;thinks took all but writing?	
11	3.7	Pass	79% (2)	Pass		Alg 2	9/9 No S.S.;will try EHS or after hrs.	left mssg
11	2.6	Pass	78% (2)	Pass		Geometry	9/10 no S.S.;maybe EHS or after hrs.	9/21 mom
11	2.5	Pass	75% (1)	79% (2)	X	Alg 1		
11	3	Pass	79% (2)	Pass		Alg 2	9/9 No S.S.;will try EHS or after hrs.	left mssg
11	1.8	X	X	X	X	Geometry	Never took tests	
11	1.9	Pass	76% (2)	77% (2)		Geometry	9/8 says moving before makeup test	# discon.
11	2.3	Pass	76% (2)	Pass		Geometry	9/8 no S.S.;will try EHS or after hrs.	9/8 Dad
11	0.9	Pass	73% (1)	69% (1)	X	Math-R		
11	1.3	74% (1)	72% (1)	76% (2)	X	Math-R		
11	2.2	Pass	78% (2)	Pass		Alg 1	9/9 No S.S.;will try after hrs.	9/9 Mom
11	2.6	Pass	79% (2)	Pass		Geometry	9/9 No S.S.;will try EHS or after hrs.	left mssg